## Impact of retaining the full $£ 2.335 \mathrm{~m}$ savings from the Children’s Centre and Early Years budget

The reduction in the scale of the savings requirement by $£ 500 \mathrm{~K}$ has helped mitigate the impact of cuts for those families and children in greatest need as shown in the table below.

| Service area | $£$ | Impact of reducing the saving required <br> by £500K | Impact of retaining original budget <br> reduction |
| :--- | :--- | :--- | :--- |
| Children's Centre Services | 300,000 | Protects the outreach service enabling the <br> new targeted service to be delivered at <br> current capacity to families with additional <br> needs. This means groups and home visits, <br> will continue to be delivered to vulnerable <br> families across B\&NES and those living in <br> more rural areas. <br> Ihe new outreach service would | Theduce below current capacity by <br> approximately four or five posts. This <br> It also protects the level of Early Years <br> would equate to 40 or 50 fewer families <br> with additional needs being supported <br> by the service at any one time through <br> home visits, and between 8 to 10 fewer <br> groups run each week. <br> delivery of early learning and child <br> development programmes such as Flying <br> Start. This is the core function of the service <br> and key to narrowing the gap |
| Early Years Foundation <br> Service | 200,000 | Maintains the current level of support to <br> preschool children with additional needs and <br> disabilities. This ensures these children are <br> able to access quality preschools, and <br> where needed additional packages of <br> support are in place. It will also ensure the <br> local authority is well placed to support the <br> implementation of the SEND reforms across <br> all age ranges. | The level of support currently provided <br> to preschools and families with children <br> with disabilities would reduce <br> significantly. This would include the <br> preschool specifically for disabled <br> children. Opportunities would be <br> missed to identify and address needs <br> early, leading to poor educational <br> outcomes for children. |



